

English III Summer Reading Assignment

Chains, by Laurie Halse Anderson

OR

Nickel and Dimed, by Barbara Ehrenreich

The summer reading assignment for this class is due on the first day of class and will count as an extra credit grade in the first quarter. Use the double entry journal and vocabulary attachments as guides.

*Please choose **ONE** of the following.*

1. Complete 20 double-entry journal entries, and 15 vocabulary word entries.
2. Create a PowerPoint that includes 20 powerful excerpts from the book as well as your responses to them and a vocabulary collage of 15 words with definitions.
3. Create a formal tri-fold cardboard presentation collage that includes a plot outline, 10 important quotes, 5 vocabulary words with definitions, depictions of main characters, theme of the piece, and your brief book review. (Note these may all be interwoven i.e. a drawing of a character may have a quote underneath that includes a vocabulary word). Pay careful attention to the use of color, negative space, varied/mixed media and emotional impact upon the viewer. The overall impression of your project should reflect the mood/tone of the book you selected.
4. Create a 8-12 minute video/YouTube inspired mini-movie that re-creates a major scene from the book, **OR** summarizes the entire piece, **OR** reveals your book review paying careful attention to critiquing its content, plot, main characters, theme and Hollywood Actors who should be cast if it were made into a movie. Your written screenplay/script must be included and it should incorporate 10 vocabulary words from the book.
5. Create a high level artistic piece (acrylic/oil/watercolor painting, sculpture, collection of photographs) inspired by the novel. Next, write a poem, essay or artist's piece that explains your artistic inspiration and the key points of connection from the book/novel to your art. Please be sure to incorporate 10 vocabulary words from the text.

Summer Reading Assignment English III - VOCABULARY

Choose fifteen words from your book. Look for words you may have seen or heard, but which you could not define if asked. You will then use the attached vocabulary sheet and complete an entry for each word.

For each word, you will:

1. Write the word in the "Word" box.
2. Write the sentence the word is used in within the "Context" box. Be sure to underline the word and write the page number it appears on.
3. Based on how it is used, list at least three synonyms for the word in the "Synonyms" box. Make sure the synonyms are words you know and understand.
4. Based on how it is used, list at least three antonyms for the word in the "Antonyms" box. Make sure the antonyms are words you know and understand.
5. Write the part of speech for the word in the form that is used in the "Part of Speech" box.
6. List the possible other forms the word may appear in. Be sure to include the new form's part of speech. This will be written in the "Other Forms" box.
7. Create a sentence of your own using the word in any form you choose that is correct, but showing the meaning as it was used in the original sentence. This will be written in the "Your Own Sentence" box.

Word:

Other Forms:

Context:

Your Own Sentence:

Synonyms:

Antonyms:

Part of Speech:

Word:

Other Forms:

Context:

Your Own Sentence:

Synonyms:

Antonyms:

Parts of Speech:

Word:

Other Forms:

Context:

Your Own Sentence:

Synonyms:

Antonyms:

Part of Speech: